## Who has more?



Griffiths, Back \& Gifford (2016) Making numbers Oxford University Press

## The voting station Nrich



4 more people to vote: what might happen?

## The Estimation Station

https://nrich.maths.org/content/id/13339/Estimation\ Station.pdf

## Opportunities for estimating?



## A handful: how many have you got?

- Estimate
- Count and label
- Order



## Estimating herbs

You can pick 2 out of every 100
I picked 4 because I thought there were about 200!


## Composition



Bunny ears

## Maisie goes camping




## How many are in the tent?

## Number Talks

## How many are there?

## How did you see them?

http://ntimages.weebly.com/photos. html


## Say what you see

ntimages.weebly.com


## How many ways?

Throwing beans, small world play, stories


## Number composition in 3D



## Patterns for 10

## 40 00 00 <br>  -000 <br> 00 <br> 8) <br> 0008

## A pedagogy for number sense

- routines -snack time, tidying up
- games -collecting, tracks, targets, hiding
- number rhymes and picture books
- problem solving eg sharing, stories
- playfulness- eg making mistakes, puppets
- 'sustained shared thinking' with adults: goal-oriented activities 'cuddly' maths times?


Tidy up time NRICH Early years
Davenall, J. (2015)
http://nrich.maths.org/11528


## Snack time



## Register 10 frames: using children's photos



Meadowcroft Infants


## Number games

## collecting games

track games
target games


How many in the tent?
hiding games


## Number rhymes



How do you link with:

- fingers
- number symbols
- adding and subtracting, predicting
- number composition
- outdoors?




## Predictors of later achievement

- counting out a number from a group
- subitising
- numeral meanings
- relative number size
- predicting adding one / taking one
- number combinations
- spontaneous focusing on numerosity
- finger gnosis!
- pattern awareness
- spatial reasoning

